ASCC 11/17/2017

385 Bricker Hall 8:30-10:30am

Approved Minutes

# ATTENDEES: Aski, Coleman, Daly, Fink, Jenkins, King, Lam, Oldroyd, Roup, Savage, Vaessin, Vankeerbergen

1. Approval of 11-3-17 minutes
* Lam, King, unanimously approved (including some subsequent e-votes)
1. Quantitative Economics Minor (new)
* The creation of a Quantitative Economics minor allows for a distinction with the current Economics minor.
* The new minor will have more structure than the current Economics minor. The current Economics minor requires Economics 2001, Economics 2002, Economics 4400 or 4001 or 4002, and 2 3000-level or higher economics courses.
* There are two paths in the minor proposal.
	+ The first option requires Economics 2001, Economics 2002, Economics 4001.02 or 4001.03, Economics 4002.02 or 4002.03, and a 5000-level elective.
	+ The second option requires Economics 2001, Economics 2002, Economics 4001.01, Economics 4002.01, and Economics 5410.
* Question: Why does the minor include two tracks? The second track does not require calculus-based versions of 4001 and 4002. It seems that the second track is less rigorous.
	+ At first glance it may seem that the second track is less rigorous, but this is not the case. Economics 5410 (Econometrics I) will maintain the rigor of the minor. Economics 5410 also has a Statistics pre-requisite (Stats 2450).
	+ There is concern that there would not be enough faculty to teach the calculus based versions of 4001 and 4002, which is the rationale for offering two tracks.
* Question: Will it be clear which path they took on transcripts? Both tracks lead to a Quantitative Economics minor, but one appears less rigorous.
	+ The second track is not less rigorous than the first, so a distinction will not be necessary. The rigor of both tracks is similar because one requires Econometrics.
* SBS, Aski, unanimously approved (including some subsequent e-votes)
1. Small revision to BS—CIS
* The BS-CIS and BS-CSE programs are nearly identical. The BS-CSE recently went through an accreditation review and found that there was not enough coverage of programming language concepts.
* Students will now be required to take CSE 3341 rather than have it as an option. Many students are already taking this course rather than the other option (CSE 3321), but this change will formalize the practice.
* The BS-CIS does not go through the same accreditation review, but CSE wants to change both programs to maintain consistency.
* NMS Panel was concerned about a transition plan. The changes will only apply to newly admitted students.
* NMS, Vaessin, unanimously approved (including some subsequent e-votes)
1. Small revision to BA—Biochemistry
* The program change would allow students to take the algebra-based Physics sequence (Physics 1200 and 1201) or the calculus-based Physics sequence (Physics 1250 and 1251) as a pre-requisite for the major.
* Question: Is there something happening with students or the university at large that has made programs change to not require calculus? Are students afraid to take calculus?
	+ No, nothing is changing to make BA programs drop calculus requirements.
	+ This is only for the BA program, which does not require calculus, unlike the BS.
	+ For students who will not attend graduate school in Biochemistry, calculus will not be necessary.
	+ Advanced math intimidates students who might otherwise enroll in the Biochemistry BA.
* Chemistry already allows this option as a pre-requisite. They are bringing the programs into alignment within the same department.
* NMS, Vaessin unanimously approved (including some subsequent e-votes)
1. Panel updates
* NMS
	+ Astronomy 1211 – approved
* A&H2
	+ Bachelor of Music Education – approved with contingencies
	+ Revision to online MA Art Education – approved with recommendations
* A&H1
	+ History of Art 2901 – approved with contingencies
	+ History of Art 4825 – approved with one contingency
* SBS
	+ Psychology 5997 – approved
	+ Speech and Hearing Science 6850- approved
* Assessment
	+ The Panel has not met since the last ASCC meeting.
	+ Co-Chairs have held information sessions with representatives from departments for the next set of courses to be assessed.